

Alderley Day Nursery, Montessori



Congleton Road, Nether Alderley, MACCLESFIELD, Cheshire SK10 4TD

Inspection date	11 December 2018
Previous inspection date	11 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders have cultivated an empowering culture and ethos that has instilled within staff an unswerving commitment to providing children with a first-class educational programme. The resolute determination of staff is palpable and all staff share a common belief that barriers to learning are never insurmountable. Consequently, children flourish and make exceptional gains across all areas of learning.
- Acceptance, tolerance and respect are golden threads which permeate what nursery life is like at this first-rate establishment. Staff are excellent role models and teach children exceptionally well about differences and similarities. Children are well-rounded individuals who articulately discuss the make-up of different families, such as having two mums or one dad.
- At the core of the nursery's success is the unwavering view that the highest quality of teaching and learning is maintained at all times. Staff are relentless in their pursuit of excellence and ensuring that every child reaches their full potential. Teaching is highly responsive and animated. Children make remarkable progress and leave the nursery with a superb skill base in readiness for their move on to school.
- Mathematics is taught exceptionally well and challenges children to make consistently outstanding progress. Staff are highly skilled in explaining mathematical concepts to children and provide them with an array of stimulating activities that ambitiously requires them to apply their learning to different situations. For example, older children discuss the properties of three-dimensional shapes while making Christmas trees from nuts, bolts and other construction materials.
- Partnership working is phenomenal. Links with external agencies, other settings and the local community are rooted in high levels of trust and respect. Staff use innovative ways to keep parents up-to-date about their children's learning and development. Parents hold the nursery in high regard and commend the staff on their loving and caring nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the extraordinary continuous professional development opportunities for staff and continue to reflect on the impact of these methods.

Inspection activities

- The inspector had a tour of all areas of the nursery. He observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider, nursery manager and the assessment leader. He carried out an evaluation of teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, discussed self-evaluation and action plans and checked evidence of the suitability of staff.
- The inspector took account of the views of parents through discussions on the day and written feedback obtained prior to inspection.

Inspector

Luke Heaney

Inspection findings

Effectiveness of leadership and management is outstanding

The manager's outstanding leadership has created a strong values-based culture, which is intrinsic to nursery life. She shares her resolute vision with staff of ensuring that the nursery provides an excellent education for all children. Safeguarding is effective. A robust safeguarding policy is in place and staff have an excellent knowledge of how to keep children safe and protected from harm. All staff undergo stringent suitability checks and are highly qualified and experienced. A high staff-to-child ratio is consistently maintained and staff are deployed exceptionally well. Risk assessments are robust and all areas of the nursery premises are safe and suitable. Staff receive the highest level of support and guidance during supervisory sessions and appraisal meetings. Exceptional training opportunities are provided to staff, which positively impact on outcomes for children. For example, an outdoor learning course has equipped staff with a superb knowledge of how to extend children's speaking and listening skills while exploring the natural environment. Leaders are committed to continue to provide staff with exceptional continuous professional development opportunities and will continue to measure the impact of this. Complaints are dealt with exceptionally well. Self-evaluation is phenomenal and improvement plans are sharply focused.

Quality of teaching, learning and assessment is outstanding

Staff possess excellent child development knowledge and have a detailed understanding of children's abilities. This enables them to set high expectations and plan interesting activities that challenge children and inspire their curiosity. As a result of highly effective teaching, children make outstanding progress toward the early learning goals. First-rate observation, assessment and planning arrangements are in place. Staff demonstrate an unwavering commitment to ensure that all children make the progress they should from their starting points. Children thoroughly enjoy their time at this first-class nursery. Babies babble with delight while exploring gloop. Toddlers show incredible concentration skills while building towers with large bricks. Pre-school children show phenomenal levels of perseverance while balancing on low-level apparatus outdoors.

Personal development, behaviour and welfare are outstanding

Care practices are incredible. The key-person system is highly effective and children's physical and emotional well-being is given the highest of priority. Children have a strong sense of belonging and behave remarkably well. Staff are first-aid trained and have an excellent understanding of how to deal with accidents and injuries. Staff teach children exceptionally well about healthy living and how to be a responsible citizen. Children relish opportunities to care for the pet chickens and fish.

Outcomes for children are outstanding

The support in place for children who speak English as an additional language is excellent. Meticulous monitoring and robust intervention means children quickly gain an excellent command of English. All children make excellent progress and demonstrate highly positive attitudes toward their learning. Older children read with precision and expression. Babies develop superb independence skills and toddlers show excellent physical dexterity while digging for hidden treasure.

Setting details

Unique reference number	EY362077
Local authority	Cheshire East
Inspection number	10086356
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	94
Number of children on roll	115
Name of registered person	Alderley Day Nursery Limited
Registered person unique reference number	RP911368
Date of previous inspection	11 July 2014
Telephone number	01625860660

Alderley Day Nursery registered in 2007 and follows the Montessori educational philosophy. The nursery employs 36 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 2 or above and 10 staff members are unqualified. The nursery opens from Monday to Friday all year round, with the exception of bank holidays. Sessions are from 8am until 6pm.

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